Year 9 Humanities & Social Sciences

Key Focus: Civics & Citizenship and Making of the Modern World.

Assessment Outline

Term 2/3/ 2016

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

Students continue to build on their understanding of the concepts of the Westminster system, democracy, democratic values, justice and participation. They examine the role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed. Students investigate how Australia's court system works in support of a democratic and just society.

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the making of the modern world from 1750 to 1918. They consider how new ideas and technological developments contributed to change in this period, and the significance of World War I.

http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences

**Students will be expected to demonstrate an awareness of other skills, such as;**

* Note-taking in your own words
* Analysing a variety of data and undertaking calculations
* Writing for a particular purpose
* Using referencing conventions in your work
* Improving oral communication skills
* Mapping skills
* Developing Asian literacy skills

Assessment Outline

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| **Task One – C&C**  Types of Government  Federation | Week 2/3 | /40 | 15% |
| **Task Two – C&C**  Glossary Task  (Homework Task) | Handed out – Week 3 (Friday)  Due – Week 4 (Friday) | /80 | 10% |
| **Task Three – C&C**  Active Citizenship  (One Period – In-class) | Week 4 (Thursday) | /30 | 10% |
| **Task One – History**  Understanding History  Introduction to History  Including concepts  In-class assessment |  | /71 | 7.5% |
| **Task Two –History**  Inquiry task  Industrial Revolution  Research |  |  | 12.5% |
| **Task Three – History**  Settlement to Federation  In-class test |  |  | 10% |
| **Task Four – History**  Source Analysis  Causes of World War I |  |  | 15% |
| **Task Five – History**  Short report  Assessment  “A Soldier’s Story” |  |  | 15% |
| **Task Six – History**  **Homework, class work, submission of tasks and notes.** |  |  | 5% |

Civics & Citizenship total 40% the other 60 % of this semesters weighting will consist of History.

Remember that all work must be submitted on the due date unless an extension has been negotiated well in advance.

Homework and research assessments will be available on Connect.